



PENNSYLVANIA
PARTNERSHIPS
FOR CHILDREN
A VOICE FOR KIDS SINCE 1992

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TO: Honorable Members of the Senate Education Committee
FROM: Kari King, President and CEO
DATE: October 18, 2021
SUBJECT: House Bill 1332

Honorable Senate Education Committee Members,

Pennsylvania Partnerships for Children (PPC) opposes House Bill 1332, P.N. 2241 and encourages a negative committee vote on this legislation. While the proposed language notes a desire for greater transparency in publicly providing curriculum offered by a district by grade level, PPC strongly believes that there are both practical and philosophical consequences if passed.

One of our primary reasons for opposition is that the bill's broad scope allows for subjectivity at the local level that could leave open for interpretation what is or is not allowable in curriculum relative to race, ethnicity, gender, ideology, or other populations. It could further invite challenges to curriculum, textbooks, and materials that recognize the inequities children face in our communities.

Our second reason for opposition of this bill is it is unnecessary, duplicative, and creates a new and unfunded mandate. As outlined in 22 Pa. Code Section 4.4 subsection (d) there is already a mechanism for parents or guardians to access and provide feedback on curriculum decisions made by school entities.

We appreciate your consideration and if you have any further questions, please feel free to contact PPC Government Affairs Director Justin Fleming at jfleming@papartnerships.org.