

Education Appropriations Bill House Study Bill 248

Last Action:
House Subcommittee
March 27, 2019

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective date provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2020: Appropriates a net total of \$954.0 million from the General Fund and 11,815.0 full-time equivalent (FTE) positions for FY 2020 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$33.2 million and a decrease of 101.2 FTE positions compared to estimated net FY 2019.

The funding includes \$960.8 million associated with appropriations typically funded in the annual Education Appropriations Bill and a net decrease of \$6.8 million to standing appropriations typically funded in the annual Standing Appropriations Bill. Included in the funding total in this Bill and in the attached tracking is the standing appropriation of \$1.8 million to the College Student Aid Commission for the Vocational-Technical Tuition Grant.

Other Funds FY 2020: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2020. This maintains the current level of funding compared to estimated net FY 2019.

Standing Appropriations FY 2020: The Bill includes net decreases to unassigned standing appropriations totaling \$6.8 million compared to estimated net FY 2019. This represents a decrease of \$15.0 million compared to the appropriations specified in statute.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

College Student Aid Commission: A new General Fund appropriation of \$130,000 for administration of the Future Ready Iowa Last-Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant Program. The new appropriation will fund an additional 1.0 FTE position. Page 1, Line 26

College Student Aid Commission: A new General Fund appropriation of \$14.8 million for the Future Ready Iowa Last-Dollar Scholarship Program, which was enacted in 2018 with an effective date of July 1, 2019. Page 3, Line 2

College Student Aid Commission: A new General Fund appropriation of \$1.0 million for the Future Ready Iowa Skilled Workforce Grant Program, which was enacted in 2018 with an effective date of July 1, 2019. Page 3, Line 9

Department of Education: A General Fund appropriation of \$500,000 for the Iowa Learning Online (ILO) Initiative. ILO received appropriations of \$1.5 million for FY 2014, FY 2015, and FY 2016 but has been supported by fees and E-Rate dollars since FY 2017. Page 10, Line 28

Department of Education: A new General Fund appropriation of \$3.0 million for children's mental health school-based training and support. The new appropriation will fund an additional 2.0 FTE positions.

Page 10, Line 32

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission: An increase of \$17.4 million compared to estimated net FY 2019. The changes include:

Page 1, Line 15

- An increase of \$300,000 for the Rural Primary Care Loan Repayment Program to fund additional awards.
- A new appropriation of \$14.8 million for the Future Ready Iowa Last-Dollar Scholarship Program enacted in 2018 with an effective date of July 1, 2019.
- A new appropriation of \$1.0 million for the Future Ready Iowa Skilled Workforce Grant Program enacted in 2018 with an effective date of July 1, 2019.
- An increase of \$1.1 million for the Iowa Tuition Grant Program for nonprofit institutions.

Department of Education: An increase of \$13.3 million compared to estimated net FY 2019. The significant changes include:

Page 3, Line 25

- An increase of \$356,000 for Career and Technical Education Secondary.
- An increase of \$1.0 million for Early Childhood Iowa (ECI) General Aid (School Ready Grant).
- An increase of \$300,000 for the Statewide Assessment.
- An increase of \$1.0 million for the Iowa Jobs for America's Graduates (iJAG) program.
- An increase of \$500,000 for the ILO Initiative.
- An increase of \$3.0 million for Children's Mental Health Training.
- An increase of \$7.0 million for General Aid for Community Colleges.

Board of Regents: An increase of \$17.5 million compared to estimated net FY 2019. The changes include:

Page 14, Line 6

- A new appropriation of \$15.9 million for allocation by the Board of Regents to the three State universities.
- An increase of \$1.0 million for the Governor's STEM Advisory Council.
- An increase of \$400,000 for the Iowa School for the Deaf.
- An increase of \$167,000 for Educational Services for the Blind and Visually Impaired.

CHANGES TO PRIOR APPROPRIATIONS

Summer Joint Enrollment Program: Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

Page 13, Line 22

SUPPLEMENTAL APPROPRIATIONS

Department of Education: A supplemental General Fund appropriation of \$100,000 to Iowa Public Television for FY 2019 to restore overnight broadcasts.

Page 13, Line 7

SIGNIFICANT CODE CHANGES

National Guard Educational Assistance Program: Changes the name of the Program to the National Guard Service Scholarship Program.

Page 21, Line 15

National Guard Educational Assistance Program: Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

Page 22, Line 28

Iowa Industrial New Jobs Training Program: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the county's recovery efforts following the July 19, 2018, tornado.

Page 28, Line 30

Gap Tuition Assistance Program: Changes one of the criteria for determining financial need eligibility for assistance under the Program by reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion. Removes the statutory limitation of one eligible certificate program per individual. Permits a community college to limit an applicant to one eligible certificate program or one career pathway based on the funding available. Makes changes to the requirements for the initial assessment administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

Page 29, Line 24

EFFECTIVE DATE

Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

Page 25, Line 31

Specifies that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.

Page 25, Line 34

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

HOUSE STUDY BILL 248

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.

Page 30, Line 29

House Study Bill 248 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
20	22	13	Add	257.35.13A
20	33	14	Amend	261.25.1,2
21	15	15	Amend	261.86.1
21	28	16	Amend	261.86.1.a
21	34	17	Amend	261.86.2,3,4,5
24	5	18	Amend	284.13.1.a,b,c,e,f,g
29	6	22	Amend	260I.2.2.c
29	17	23	Amend	260I.3.1
29	24	24	Amend	260I.3.2.a
29	29	25	Add	260I.3.6
30	1	26	Strike	260I.4.4
30	3	27	Amend	260I.7
30	16	28	Add	260I.10.4
30	22	29	Amend	260I.11

1 1 DIVISION I
1 2 FY 2019-2020 APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from
1 5 the general fund of the state to the department for the blind
1 6 for the fiscal year beginning July 1, 2019, and ending June
1 7 30, 2020, the following amounts, or so much thereof as is
1 8 necessary, to be used for the purposes designated:
1 9 For salaries, support, maintenance, and miscellaneous
1 10 purposes, and for not more than the following full-time
1 11 equivalent positions:
1 12 \$ 2,247,499
1 13 FTEs 70.00

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the
1 16 state to the college student aid commission for the fiscal year
1 17 beginning July 1, 2019, and ending June 30, 2020, the following
1 18 amounts, or so much thereof as is necessary, to be used for the
1 19 purposes designated:

1 20 1. ADMINISTRATION

1 21 a. For general administration salaries, support,
1 22 maintenance, and miscellaneous purposes, and for not more than
1 23 the following full-time equivalent position:
1 24 \$ 429,279
1 25 FTEs 1.00

1 26 b. For the administration of the future ready Iowa skilled
1 27 workforce last-dollar scholarship program and the future ready
1 28 Iowa skilled workforce grant program, including salaries,
1 29 support, maintenance, and miscellaneous purposes, and for not
1 30 more than the following full-time equivalent positions:
1 31 \$ 130,254
1 32 FTEs 1.00

1 33 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
1 34 For the loan repayment program for health care professionals
1 35 established pursuant to section 261.115:
2 1 \$ 400,973

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase in funding of \$79,877 and a decrease of 17.80 full-time equivalent (FTE) positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

General Fund appropriation to the College Student Aid Commission for administration of the Future Ready Iowa Last-Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: This is a new appropriation for FY 2020 and will fund an additional 1.00 FTE position.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated

net FY 2019.

2 2 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM
 2 3 For purposes of providing national guard service scholarship
 2 4 under the program established in section 261.86:
 2 5 \$ 4,700,000

General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Program was formerly known as the National Guard Educational Assistance Program. The name of the Program is changed elsewhere in the Bill.

2 6 Moneys appropriated pursuant to this subsection may be
 2 7 distributed to a public university that purchased an Iowa
 2 8 for-profit accredited private institution effective March 22,
 2 9 2018, whose students were eligible members of the national
 2 10 guard who received educational assistance under the national
 2 11 guard educational assistance program in the fiscal year
 2 12 beginning July 1, 2018, if the students continue to meet the
 2 13 requirements of section 261.86.

Permits National Guard members who have been attending Kaplan University and receiving aid under the National Guard Education Assistance Program to continue receiving aid despite Kaplan becoming an out-of-state entity. Kaplan University was purchased by Purdue University in Indiana in 2018.

2 14 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 2 15 a. For purposes of the all Iowa opportunity scholarship
 2 16 program established pursuant to section 261.87:
 2 17 \$ 3,000,000

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is an increase in funding of \$159,146 compared to estimated net FY 2019 to fund additional awards.

2 18 b. For the fiscal year beginning July 1, 2019, if the moneys
 2 19 appropriated by the general assembly to the college student aid
 2 20 commission for purposes of the all Iowa opportunity scholarship
 2 21 program exceed \$500,000, "eligible institution" as defined in
 2 22 section 261.87 shall, during the fiscal year beginning July 1,
 2 23 2019, include accredited private institutions as defined in
 2 24 section 261.9.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2020 exceeds \$500,000.

2 25 5. TEACH IOWA SCHOLAR PROGRAM
 2 26 For purposes of the teach Iowa scholar program established
 2 27 pursuant to section 261.110:
 2 28 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

2 29 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 2 30 For purposes of the rural Iowa primary care loan repayment
 2 31 program established pursuant to section 261.113:
 2 32 \$ 1,424,502

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase in funding of \$300,000 compared to estimated net FY 2019 to fund additional awards.

2 33	7. HEALTH CARE LOAN REPAYMENT PROGRAM	General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.
2 34	For purposes of the health care loan repayment program	
2 35	established pursuant to section 261.116:	
3 1	..... \$ 200,000	DETAIL: Maintains the current level of funding compared to estimated net FY 2019.
3 2	8. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR	General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.
3 3	SCHOLARSHIP PROGRAM	
3 4	For deposit in the future ready iowa skilled workforce	
3 5	last-dollar scholarship fund established pursuant to section	DETAIL: This is a new appropriation for FY 2020. The Last-Dollar Scholarship Program was created in 2018 in HF 2458 (Future Ready Iowa Act) with an effective date of July 1, 2019. The Program will provide financial aid to students attending community colleges or accredited private nonprofit institutions and enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other state and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.
3 6	261.131, as enacted by 2018 Iowa Acts, chapter 1067, section	
3 7	12, as amended by 2018 Iowa Acts, chapter 1172, section 24:	
3 8	..... \$ 14,789,209	
3 9	9. FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Skilled Workforce Grant Program.
3 10	For deposit in the future ready iowa skilled workforce grant	
3 11	fund established pursuant to section 261.132, as enacted by	
3 12	2018 Iowa Acts, chapter 1067, section 13:	DETAIL: This is a new appropriation for FY 2020. The Skilled Workforce Grant Program was created in 2018 in HF 2458 (Future Ready Iowa Act) with an effective date of July 1, 2019. The Program will provide financial aid to students attending Board of Regents universities or accredited private nonprofit institutions who have earned at least half the credits required for a bachelor's degree in an eligible program of study or academic major leading to a designated high-demand job. Full-time students are eligible for an annual award of \$1,000 for not more than four semesters. The amount of the award is prorated for not more than eight semesters for part-time students.
3 13	..... \$ 1,000,000	
3 14	Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section	Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.
3 15	261.72, the moneys deposited in the chiropractic loan revolving	
3 16	fund created pursuant to section 261.72, for the fiscal year	
3 17	beginning July 1, 2019, and ending June 30, 2020, may be used	
3 18	for purposes of the chiropractic loan forgiveness program	
3 19	established in section 261.73.	
3 20	Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section	Suspends the standing appropriation for the College Work Study Program for FY 2020.
3 21	261.85, for the fiscal year beginning July 1, 2019, and ending	

3 22 June 30, 2020, the amount appropriated from the general fund
 3 23 of the state to the college student aid commission for the
 3 24 work-study program under section 261.85 shall be zero.

3 25 DEPARTMENT OF EDUCATION

3 26 Sec. 5. There is appropriated from the general fund of
 3 27 the state to the department of education for the fiscal year
 3 28 beginning July 1, 2019, and ending June 30, 2020, the following
 3 29 amounts, or so much thereof as is necessary, to be used for the
 3 30 purposes designated:

3 31 1. GENERAL ADMINISTRATION

3 32 a. For salaries, support, maintenance, and miscellaneous
 3 33 purposes, and for not more than the following full-time
 3 34 equivalent positions:
 3 35 \$ 5,949,047
 4 1 FTEs 60.43

4 2 b. By January 15, 2020, the department shall submit
 4 3 a written report to the general assembly detailing the
 4 4 department's antibullying programming and current and projected
 4 5 expenditures for such programming for the fiscal year beginning
 4 6 July 1, 2019.

4 7 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

4 8 For salaries, support, maintenance, and miscellaneous
 4 9 purposes, and for not more than the following full-time
 4 10 equivalent positions:
 4 11 \$ 598,197
 4 12 FTEs 9.82

4 13 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 14 a. For salaries, support, maintenance, and miscellaneous
 4 15 purposes, and for not more than the following full-time
 4 16 equivalent positions:
 4 17 \$ 5,677,908
 4 18 FTEs 245.00

4 19 For purposes of optimizing the job placement of individuals
 4 20 with disabilities, the division shall make its best efforts
 4 21 to work with community rehabilitation program providers for
 4 22 job placement and retention services for individuals with
 4 23 significant disabilities and most significant disabilities. By
 4 24 January 15, 2020, the division shall submit a written report to
 4 25 the general assembly regarding the division's outreach efforts
 4 26 with community rehabilitation program providers.

4 27 b. For matching moneys for programs to enable persons

General Fund appropriation to the Department of Education for administration.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

Requires the Department to submit a written report by January 15, 2020, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2020.

General Fund appropriation to the Department of Education for Career and Technical Education Administration.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2020, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

General Fund appropriation to the Independent Living Program in the

4 28 with severe physical or mental disabilities to function more
 4 29 independently, including salaries and support, and for not more
 4 30 than the following full-time equivalent position:
 4 31 \$ 84,823
 4 32 FTEs 1.00

4 33 c. For the entrepreneurs with disabilities program
 4 34 established pursuant to section 259.4, subsection 9:
 4 35 \$ 138,506

5 1 d. For costs associated with centers for independent
 5 2 living:
 5 3 \$ 86,457

5 4 4. STATE LIBRARY
 5 5 a. For salaries, support, maintenance, and miscellaneous
 5 6 purposes, and for not more than the following full-time
 5 7 equivalent positions:
 5 8 \$ 2,530,063
 5 9 FTEs 23.00

5 10 b. For the enrich Iowa program established under section
 5 11 256.57:
 5 12 \$ 2,464,823

5 13 5. PUBLIC BROADCASTING DIVISION
 5 14 For salaries, support, maintenance, capital expenditures,
 5 15 and miscellaneous purposes, and for not more than the following
 5 16 full-time equivalent positions:
 5 17 \$ 7,739,415
 5 18 FTEs 60.35

5 19 6. CAREER AND TECHNICAL EDUCATION
 5 20 For reimbursement for career and technical education
 5 21 expenditures made by regional career and technical education
 5 22 planning partnerships in accordance with section 258.14:
 5 23 \$ 2,985,957

IVRS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the IVRS for Independent Living Center Grants.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is an increase of \$50,000 and an increase of 0.18 FTE position compared to estimated net FY 2019 to restore overnight broadcasts. This Bill includes an FY 2019 supplemental appropriation of \$100,000 for the same purpose.

General Fund appropriation to the Department of Education for Career and Technical Education Aid to be disbursed to regional career and technical education planning partnerships.

DETAIL: This is an increase of \$355,823 compared to estimated net FY 2019. This appropriation and the Career and Technical Education Administration appropriation serve as the maintenance of effort match

for federal Perkins funding, which totaled an estimated \$12,657,415 for FY 2019. Any increase in funding will increase the required maintenance of effort match for future years.

5 24 7. SCHOOL FOOD SERVICE

5 25 For use as state matching moneys for federal programs that
5 26 shall be disbursed according to federal regulations, including
5 27 salaries, support, maintenance, and miscellaneous purposes, and
5 28 for not more than the following full-time equivalent positions:

5 29 \$ 2,176,797
5 30 FTEs 23.65

General Fund appropriation to the Department of Education for school food service.

DETAIL: Maintains the current level of funding and a decrease of 0.25 FTE position compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.

5 31 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

5 32 For deposit in the school ready children grants account of
5 33 the early childhood Iowa fund created in section 256I.11:

5 34 \$ 23,162,799

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$1,000,000 compared to estimated net FY 2019. The increase will be distributed to the local ECI Boards.

5 35 a. From the moneys deposited in the school ready children
6 1 grants account for the fiscal year beginning July 1, 2019, and
6 2 ending June 30, 2020, not more than \$265,950 is allocated for
6 3 the early childhood Iowa office and other technical assistance
6 4 activities. Moneys allocated under this lettered paragraph
6 5 may be used by the early childhood Iowa state board for the
6 6 purpose of skills development and support for ongoing training
6 7 of staff. However, except as otherwise provided in this
6 8 subsection, moneys shall not be used for additional staff or
6 9 for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2020:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2019 allocation.
- Permits funds allocated under this provision to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 10 b. Of the amount appropriated in this subsection for
6 11 deposit in the school ready children grants account of the
6 12 early childhood Iowa fund, \$2,318,018 shall be used for efforts
6 13 to improve the quality of early care, health, and education
6 14 programs. Moneys allocated pursuant to this paragraph may be
6 15 used for additional staff and for the reimbursement of staff.
6 16 The early childhood Iowa state board may reserve a portion
6 17 of the allocation, not to exceed \$88,650 for the technical
6 18 assistance expenses of the early childhood Iowa state office,
6 19 including the reimbursement of staff, and shall distribute
6 20 the remainder to early childhood Iowa areas for local quality
6 21 improvement efforts through a methodology identified by the
6 22 early childhood Iowa state board to make the most productive
6 23 use of the funding, which may include use of the distribution
6 24 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

6 25 c. Of the amount appropriated in this subsection for
 6 26 deposit in the school ready children grants account of
 6 27 the early childhood Iowa fund, \$825,030 shall be used for
 6 28 support of professional development and training activities
 6 29 for persons working in early care, health, and education by
 6 30 the early childhood Iowa state board in collaboration with
 6 31 the professional development component groups maintained by
 6 32 the early childhood Iowa stakeholders alliance pursuant to
 6 33 section 256I.12, subsection 7, paragraph "b", and the early
 6 34 childhood Iowa area boards. Expenditures shall be limited to
 6 35 professional development and training activities agreed upon by
 7 1 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

7 2 9. BIRTH TO AGE THREE SERVICES
 7 3 a. For expansion of the federal Individuals with
 7 4 Disabilities Education Improvement Act of 2004, Pub.L.No.
 7 5 108-446, as amended to January 1, 2018, birth through age three
 7 6 services due to increased numbers of children qualifying for
 7 7 those services:
 7 8 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funds for this purpose. Federal funds are estimated to be \$4,457,530 for FY 2019.

7 9 b. From the moneys appropriated in this subsection,
 7 10 \$383,769 shall be allocated to the child health specialty
 7 11 clinics administered by the state university of Iowa in order
 7 12 to provide additional support for infants and toddlers who are
 7 13 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

7 14 10. EARLY HEAD START PROJECTS
 7 15 a. For early head start projects:
 7 16 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

7 17 b. The moneys appropriated in this subsection shall be
 7 18 used for implementation and expansion of early head start
 7 19 pilot projects addressing the comprehensive cognitive, social,
 7 20 emotional, and developmental needs of children from birth to
 7 21 age three, including prenatal support for qualified families.
 7 22 The projects shall promote healthy prenatal outcomes and
 7 23 healthy family functioning, and strengthen the development of
 7 24 infants and toddlers in low-income families. Priority shall be
 7 25 given to those organizations that have previously qualified for
 7 26 and received state funding to administer an early head start
 7 27 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

7 28 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 7 29 a. To provide moneys for costs of providing textbooks
 7 30 to each resident pupil who attends a nonpublic school as
 7 31 authorized by section 301.1:
 7 32 \$ 652,000

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

7 33 b. Funding under this subsection is limited to \$25 per
 7 34 pupil and shall not exceed the comparable services offered to
 7 35 resident public school pupils.

Maintains the funding limit at \$25 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

8 1 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 8 2 For purposes of the student achievement and teacher quality
 8 3 program established pursuant to chapter 284, and for not more
 8 4 than the following full-time equivalent positions:
 8 5 \$ 2,965,467
 8 6 FTEs 5.90

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

8 7 13. STATEWIDE STUDENT ASSESSMENT
 8 8 For distribution to the Iowa testing program by the
 8 9 department of education on behalf of school districts to offset
 8 10 the costs associated with a statewide student assessment
 8 11 administered in accordance with section 256.7, subsection 21,
 8 12 paragraph "b":
 8 13 \$ 3,000,000

General Fund appropriation to be distributed by the Department of Education to the Iowa Testing Program on behalf of school districts for the statewide student assessment.

DETAIL: This is an increase of \$300,000 compared to estimated net FY 2019. The FY 2019 appropriation was used to partially fund the assessment for public schools. The increase is to provide the same level of support to nonpublic schools using the assessment.

8 14 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
 8 15 For support costs associated with the creation of a
 8 16 statewide clearinghouse to expand work-based learning as a part
 8 17 of the future ready Iowa initiative:
 8 18 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: This is an increase of \$50,000 compared to estimated net FY 2019.

8 19 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 8 20 PROGRAM
 8 21 For support costs associated with the creation of a
 8 22 program to provide additional funds for resident high school
 8 23 pupils enrolled in grades 9 through 12 to attend a community
 8 24 college for college-level classes or attend a class taught
 8 25 by a community college-employed instructor during the summer
 8 26 and outside of the regular school year through a contractual
 8 27 agreement between a community college and a school district
 8 28 under the future ready Iowa initiative:

General Fund appropriation for the Summer Joint Enrollment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

8 29	..... \$	600,000	
8 30	Notwithstanding section 8.33, moneys received by the		Specifies that the FY 2020 General Fund appropriation to the
8 31	department pursuant to this subsection that remain unencumbered		Department of Education for the Summer Joint Enrollment Program will
8 32	or unobligated at the close of the fiscal year shall not revert		not revert at the end of FY 2020, and will remain available for use for
8 33	but shall remain available for expenditure for the purposes		the Program through FY 2021.
8 34	specified in this subsection for the following fiscal year.		
8 35	16. JOBS FOR AMERICA'S GRADUATES		General Fund appropriation to the Department of Education that will
9 1	For school districts to provide direct services to the		flow to the Iowa Jobs for America's Graduates program.
9 2	most at-risk middle school or high school students enrolled		
9 3	in school districts through direct intervention by a jobs for		DETAIL: This is an increase of \$1,000,000 compared to estimated net
9 4	America's graduates specialist:		FY 2019.
9 5	..... \$	2,666,188	
9 6	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND		General Fund appropriation to the Department of Education for the
9 7	DATA SYSTEM SUPPORT		Attendance Center Website and Data System.
9 8	For administration of a process for school districts to		
9 9	establish specific performance goals and to evaluate the		DETAIL: Maintains the current level of funding and FTE positions
9 10	performance of each attendance center operated by the district		compared to estimated net FY 2019.
9 11	in order to arrive at an overall school performance grade and		
9 12	report card for each attendance center, for internet site		
9 13	and data system support, and for not more than the following		
9 14	full-time equivalent positions:		
9 15	..... \$	250,000	
9 16	..... FTEs	1.95	
9 17	18. ONLINE STATE JOB POSTING SYSTEM		General Fund appropriation to the Department of Education to
9 18	For purposes of administering the online state job posting		administer the Online State Job Posting System.
9 19	system in accordance with section 256.27:		
9 20	..... \$	230,000	DETAIL: Maintains the current level of funding compared to estimated
			net FY 2019.
9 21	19. SUCCESSFUL PROGRESSION FOR EARLY READERS		General Fund appropriation to the Department of Education for the
9 22	For distribution to school districts for implementation		Successful Progression for Early Readers Program.
9 23	of section 279.68, subsection 2, relating to successful		
9 24	progression for early readers:		DETAIL: Maintains the current level of funding compared to estimated
9 25	..... \$	7,824,782	net FY 2019.
9 26	20. EARLY WARNING SYSTEM FOR LITERACY		General Fund appropriation to the Department of Education for the
9 27	For purposes of purchasing a statewide license for an early		Early Warning System for Literacy.
9 28	warning assessment and administering the early warning system		
9 29	for literacy established in accordance with section 279.68 and		DETAIL: Maintains the current level of funding compared to estimated
9 30	rules adopted in accordance with section 256.7, subsection 31:		net FY 2019.
9 31	..... \$	1,915,000	
9 32	The department shall administer and distribute to school		Requires the Department to provide reading assessments for

9 33 districts and accredited nonpublic schools the early warning	prekindergarten through grade six to detect students not proficient in
9 34 assessment system that allows teachers to screen and monitor	reading. Allows the Department to charge school districts for the cost
9 35 student literacy skills from prekindergarten through grade	of the assessment, which school districts may pay out of Early
10 1 six. The department may charge school districts and accredited	Intervention funds.
10 2 nonpublic schools a fee for the system not to exceed the actual	
10 3 costs to purchase a statewide license for the early warning	DETAIL: Currently, the Department of Education provides the
10 4 assessment minus the moneys received by the department under	assessments at no cost to schools. Local school districts use universal
10 5 this subsection. The fee shall be determined by dividing the	screening and progress monitoring assessments, and store student
10 6 actual remaining costs to purchase the statewide license for	performance data on a statewide database.
10 7 the school year by the number of pupils assessed under the	
10 8 system in the current fiscal year. School districts may use	
10 9 moneys received pursuant to section 257.10, subsection 11, and	
10 10 moneys received for purposes of implementing section 279.68,	
10 11 subsection 2, to pay the early warning assessment system fee.	
10 12 21. IOWA READING RESEARCH CENTER	General Fund appropriation to the Department of Education for the
10 13 a. For purposes of the Iowa reading research center in	Iowa Reading Research Center.
10 14 order to implement, in collaboration with the area education	
10 15 agencies, the provisions of section 256.9, subsection 49,	DETAIL: Maintains the current level of funding compared to estimated
10 16 paragraph "c":	net FY 2019.
10 17 \$ 1,300,176	
10 18 b. Notwithstanding section 8.33, moneys received by the	Specifies that the funds appropriated for FY 2020 for the Iowa Reading
10 19 department pursuant to this subsection that remain unencumbered	Research Center do not revert until the end of FY 2021.
10 20 or unobligated at the close of the fiscal year shall not revert	
10 21 but shall remain available for expenditure for the purposes	
10 22 specified in this subsection for the following fiscal year.	
10 23 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE	General Fund appropriation for the Computer Science Professional
10 24 FUND	Development Incentive Fund.
10 25 For deposit in the computer science professional development	
10 26 incentive fund established under section 284.6A:	DETAIL: Maintains the current level of funding compared to estimated
10 27 \$ 500,000	net FY 2019.
10 28 23. IOWA LEARNING ONLINE INITIATIVE	General Fund appropriation for the Iowa Learning Online Initiative.
10 29 For purposes of the Iowa learning online initiative	
10 30 established under section 256.42:	DETAIL: This is an increase of \$500,000 compared to estimated net
10 31 \$ 500,000	FY 2019 to sustain current programming. Iowa Learning Online (ILO)
	received annual appropriations of \$1,500,000 in FY 2014, FY 2015,
	and FY 2016 but has been supported by fees and E-Rate dollars since
	FY 2017.
10 32 24. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND	General Fund appropriation for children's mental health school-based
10 33 SUPPORT	training and support.
10 34 For establishment of school-based children's mental health	
10 35 supports, including mental health awareness training for	DETAIL: This is a new appropriation of \$3,000,000 and 2.00 FTE
11 1 educators, and for not more than the following full-time	positions for FY 2020. The funds will be used for training teachers and

11	2	equivalent positions:			educators to detect potential mental health issues in students and to determine follow-up.
11	3	.....	\$	3,000,000	
11	4	..... FTEs		2.00	
11	5	25. MIDWESTERN HIGHER EDUCATION COMPACT			General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).
11	6	a. For distribution to the midwestern higher education			
11	7	compact to pay Iowa's member state annual obligation:			
11	8	.....	\$	115,000	DETAIL: Maintains the current level of funding compared to estimated net FY 2019.
11	9	b. Notwithstanding section 8.33, moneys appropriated			Specifies that the funds appropriated for membership dues in the MHEC do not revert until the end of FY 2021.
11	10	for distribution to the midwestern higher education compact			
11	11	pursuant to this subsection that remain unencumbered or			
11	12	unobligated at the close of the fiscal year shall not revert			
11	13	but shall remain available for expenditure for the purpose			
11	14	designated until the close of the succeeding fiscal year.			
11	15	26. COMMUNITY COLLEGES			General Fund appropriation to the Community Colleges General Aid.
11	16	For general state financial aid to merged areas as defined in			
11	17	section 260C.2 in accordance with chapters 258 and 260C:			DETAIL: This is an increase of \$7,000,000 compared to estimated net FY 2019.
11	18	.....	\$	209,690,889	
11	19	Notwithstanding the allocation formula in section 260C.18C,			CODE: Specifies allocations to the community colleges.
11	20	the moneys appropriated in this subsection shall be allocated			
11	21	as follows:			DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C .
11	22	a. Merged Area I			
11	23	.....	\$	10,309,213	
11	24	b. Merged Area II			
11	25	.....	\$	10,427,467	
11	26	c. Merged Area III			
11	27	.....	\$	9,638,853	
11	28	d. Merged Area IV			
11	29	.....	\$	4,756,296	
11	30	e. Merged Area V			
11	31	.....	\$	11,915,371	
11	32	f. Merged Area VI			
11	33	.....	\$	9,256,393	
11	34	g. Merged Area VII			
11	35	.....	\$	14,092,382	
12	1	h. Merged Area IX			
12	2	.....	\$	17,862,330	
12	3	i. Merged Area X			
12	4	.....	\$	32,710,521	
12	5	j. Merged Area XI			
12	6	.....	\$	35,539,654	
12	7	k. Merged Area XII			

12 8	.....	\$ 11,625,392
12 9	I. Merged Area XIII	
12 10	.....	\$ 12,723,361
12 11	m. Merged Area XIV	
12 12	.....	\$ 4,848,733
12 13	n. Merged Area XV	
12 14	.....	\$ 15,199,922
12 15	o. Merged Area XVI	
12 16	.....	\$ 8,785,001

12 17 Sec. 6. LIMITATIONS OF STANDING APPROPRIATIONS — FY
 12 18 2019-2020. Notwithstanding the standing appropriations
 12 19 in the following designated sections for the fiscal year
 12 20 beginning July 1, 2019, and ending June 30, 2020, the amounts
 12 21 appropriated from the general fund of the state pursuant to
 12 22 these sections for the following designated purposes shall not
 12 23 exceed the following amounts:

12 24 1. For programs for at-risk children under section 279.51:
 12 25 \$ 10,524,389
 12 26 The amount of any reduction in this subsection shall be
 12 27 prorated among the programs specified in section 279.51,
 12 28 subsection 1, paragraphs “a”, “b”, and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated net FY 2019. This overrides the standing appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2020 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

12 29 2. For payment of claims for nonpublic school
 12 30 transportation under section 285.2:
 12 31 \$ 8,197,091
 12 32 If total approved claims for reimbursement for nonpublic
 12 33 school pupil transportation exceed the amount appropriated in
 12 34 accordance with this subsection, the department of education
 12 35 shall prorate the amount of each approved claim.

CODE: Limits the FY 2020 General Fund appropriation to the Department of Education for nonpublic school transportation to \$8,197,091. Requires the appropriation to be prorated if the claims exceed the appropriation.

DETAIL: This is no change compared to estimated net FY 2019. This also represents a decrease of \$2,000,000 compared to the estimated standing unlimited appropriation of \$10,197,091 based on current law.

13 1 Sec. 7. INSTRUCTIONAL SUPPORT STATE AID — FY 2019-2020. In
 13 2 lieu of the appropriation provided in section 257.20,
 13 3 subsection 2, the appropriation for the fiscal year
 13 4 beginning July 1, 2019, and ending June 30, 2020, for paying
 13 5 instructional support state aid under section 257.20 for such
 13 6 fiscal year is zero.

Suspends the General Fund standing appropriation of \$14,800,000 for the Instructional Support Program for FY 2020.

DETAIL: Although no State funding will be provided for the Instructional Support Program, school districts may use local property tax and income surtax to fund their portion of the Program. In FY 2019, 329 school districts implemented the Program and generated

\$234,605,541 in local taxes (\$91,908,949 in income surtax and \$142,696,592 in property taxes). The Program has not been funded by the State since FY 2006.

General Fund supplemental appropriation for FY 2019 of \$100,000 to the Department of Education for IPTV.

DETAIL: This appropriation will be used to restore overnight broadcasts.

13 7 Sec. 8. 2017 Iowa Acts, chapter 172, section 50, subsection
13 8 5, as amended by 2018 Iowa Acts, chapter 1163, section 4, is
13 9 amended to read as follows:
13 10 5. PUBLIC BROADCASTING DIVISION
13 11 For salaries, support, maintenance, capital expenditures,
13 12 and miscellaneous purposes, and for not more than the following
13 13 full-time equivalent positions:
13 14 \$ 7,589,415
13 15 7,689,415
13 16 FTEs 60.17

Specifies that the FY 2019 General Fund appropriation to the Department of Education for IPTV will not revert at the end of FY 2019 and will remain available for use through FY 2020.

13 17 Notwithstanding section 8.33, moneys received by the
13 18 department pursuant to this subsection that remain unencumbered
13 19 or unobligated at the close of the fiscal year shall not revert
13 20 but shall remain available for expenditure for the purposes
13 21 specified in this subsection for the following fiscal year.

Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

13 22 Sec. 9. 2017 Iowa Acts, chapter 172, section 50, subsection
13 23 12C, as enacted by 2018 Iowa Acts, chapter 1163, section 4, is
13 24 amended to read as follows:
13 25 12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
13 26 PROGRAM
13 27 For support costs associated with the creation of a program
13 28 to provide additional funds for resident high school pupils
13 29 enrolled in grades 9-12 to attend a community college for
13 30 college-level classes or attend a class taught by a community
13 31 college-employed instructor during the summer and outside of
13 32 the regular school year through a contractual agreement between
13 33 a community college and a school district under the future
13 34 ready Iowa initiative:
13 35 \$ 600,000

14 1 Notwithstanding section 8.33, moneys received by the
14 2 department pursuant to this subsection that remain unencumbered
14 3 or unobligated at the close of the fiscal year shall not revert
14 4 but shall remain available for expenditure for the purposes
14 5 specified in this subsection for the following fiscal year.

14 6 STATE BOARD OF REGENTS

14 7 Sec. 10. There is appropriated from the general fund of
14 8 the state to the state board of regents for the fiscal year
14 9 beginning July 1, 2019, and ending June 30, 2020, the following
14 10 amounts, or so much thereof as is necessary, to be used for the
14 11 purposes designated:

14 12	1. OFFICE OF STATE BOARD OF REGENTS	General Fund appropriation to the Board of Regents for the Board of Regents Office.
14 13	a. For salaries, support, maintenance, and miscellaneous	
14 14	purposes, and for not more than the following full-time	
14 15	equivalent positions:	DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
14 16	..... \$ 775,655	
14 17	..... FTEs 2.48	
14 18	The state board of regents shall submit a monthly financial	Requires monthly financial reports from the Board of Regents. The
14 19	report in a format agreed upon by the state board of regents	December 2019 report must include the five-year graduation rates for
14 20	office and the legislative services agency. The report	the universities.
14 21	submitted in December 2019 shall include the five-year	
14 22	graduation rates for the regents universities.	
14 23	b. For moneys to be allocated to the western Iowa regents	General Fund appropriation to the Board of Regents for the Regents
14 24	resource center:	Resource Centers.
14 25	..... \$ 272,161	DETAIL: Maintains the current level of funding compared to estimated net FY 2019.
14 26	c. For moneys to be distributed to Iowa public radio for	General Fund appropriation to the Board of Regents for Iowa Public
14 27	public radio operations:	Radio operations.
14 28	..... \$ 350,648	DETAIL: Maintains the current level of funding compared to estimated net FY 2019.
14 29	d. For allocation by the state board of regents to the state	General Fund appropriation to the Board of Regents for general
14 30	university of Iowa, the Iowa state university of science and	university support.
14 31	technology, and the university of northern Iowa to support	
14 32	new strategic initiatives, meet needs caused by enrollment	DETAIL: This is a new appropriation of \$15,900,000 to be allocated to
14 33	increases, meet the demand for new courses and services, to	the three State universities at the discretion of the Board of Regents.
14 34	fund new but unavoidable or mandated cost increases, and to	
14 35	support any other initiatives important to the core functions	
15 1	of the universities:	
15 2	..... \$ 15,900,000	
15 3	2. STATE UNIVERSITY OF IOWA	General Fund appropriation to the University of Iowa (UI) for the
15 4	a. General university	general education budget.
15 5	For salaries, support, maintenance, equipment, financial	
15 6	aid, and miscellaneous purposes, and for not more than the	DETAIL: Maintains the current level of funding and FTE positions
15 7	following full-time equivalent positions:	compared to estimated net FY 2019.
15 8	..... \$ 214,710,793	
15 9	..... FTEs 5,058.55	
15 10	b. Oakdale campus	General Fund appropriation to the UI for the Oakdale Campus.
15 11	For salaries, support, maintenance, and miscellaneous	
15 12	purposes, and for not more than the following full-time	DETAIL: Maintains the current level of funding and FTE positions
15 13	equivalent positions:	compared to estimated net FY 2019.

15 14 \$ 2,134,120
 15 15 FTEs 38.25

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

15 16 c. State hygienic laboratory
 15 17 For salaries, support, maintenance, and miscellaneous
 15 18 purposes, and for not more than the following full-time
 15 19 equivalent positions:
 15 20 \$ 4,297,032
 15 21 FTEs 102.51

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: Maintains the current level of funding and provides an increase of 0.52 FTE position compared to estimated net FY 2019.

15 22 d. Family practice program
 15 23 For allocation by the dean of the college of medicine, with
 15 24 approval of the advisory board, to qualified participants
 15 25 to carry out the provisions of chapter 148D for the family
 15 26 practice residency education program, including salaries
 15 27 and support, and for not more than the following full-time
 15 28 equivalent positions:
 15 29 \$ 1,745,379
 15 30 FTEs 2.71

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and provides an decrease of 0.09 FTE position compared to estimated net FY 2019.

15 31 e. Child health care services
 15 32 For specialized child health care services, including
 15 33 childhood cancer diagnostic and treatment network programs,
 15 34 rural comprehensive care for hemophilia patients, and the
 15 35 Iowa high-risk infant follow-up program, including salaries
 16 1 and support, and for not more than the following full-time
 16 2 equivalent positions:
 16 3 \$ 643,641
 16 4 FTEs 4.16

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and provides a decrease of 0.96 FTE position compared to estimated net FY 2019.

16 5 f. Statewide cancer registry
 16 6 For the statewide cancer registry, and for not more than the
 16 7 following full-time equivalent positions:
 16 8 \$ 145,476
 16 9 FTEs 0.08

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: Maintains the current level of funding and provides a decrease of 0.01 FTE position compared to estimated net FY 2019.

16 10 g. Substance abuse consortium
 16 11 For moneys to be allocated to the Iowa consortium for
 16 12 substance abuse research and evaluation, and for not more than
 16 13 the following full-time equivalent position:
 16 14 \$ 54,197
 16 15 FTEs 0.99

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and provides a decrease of 4.61 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the

16 16 h. Center for biocatalysis
 16 17 For the center for biocatalysis, and for not more than the
 16 18 following full-time equivalent positions:
 16 19 \$ 706,371
 16 20 FTEs 1.67

funding appropriated.

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and provides an increase of 0.87 FTE position compared to estimated net FY 2019.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and provides a decrease of 0.62 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and provides a decrease of 0.87 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

16 21 i. Primary health care initiative
16 22 For the primary health care initiative in the college
16 23 of medicine, and for not more than the following full-time
16 24 equivalent positions:
16 25 \$ 633,367
16 26 FTEs 6.23

16 27 From the moneys appropriated in this lettered paragraph,
16 28 \$254,889 shall be allocated to the department of family
16 29 practice at the state university of Iowa college of medicine
16 30 for family practice faculty and support staff.

16 31 j. Birth defects registry
16 32 For the birth defects registry, and for not more than the
16 33 following full-time equivalent position:
16 34 \$ 37,370
16 35 FTEs 0.38

17 1 k. Larned A. Waterman Iowa nonprofit resource center
17 2 For the Larned A. Waterman Iowa nonprofit resource center,
17 3 and for not more than the following full-time equivalent
17 4 positions:
17 5 \$ 158,641
17 6 FTEs 1.88

17 7 l. Iowa online advanced placement academy science,
17 8 technology, engineering, and mathematics initiative
17 9 For the establishment of the Iowa online advanced placement
17 10 academy science, technology, engineering, and mathematics
17 11 initiative established pursuant to section 263.8A:
17 12 \$ 470,293

17 13 m. Iowa flood center
17 14 For the Iowa flood center for use by the university's college
17 15 of engineering pursuant to section 466C.1:
17 16 \$ 1,171,222

17 17 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
17 18 a. General university
17 19 For salaries, support, maintenance, equipment, financial
17 20 aid, and miscellaneous purposes, and for not more than the
17 21 following full-time equivalent positions:
17 22 \$ 170,624,125
17 23 FTEs 3,647.42

17 24	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
17 25	For the agricultural experiment station salaries, support,	
17 26	maintenance, and miscellaneous purposes, and for not more than	
17 27	the following full-time equivalent positions:	DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
17 28	..... \$ 29,886,877	
17 29	..... FTEs 546.98	
17 30	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension Service.
17 31	economics	
17 32	For the cooperative extension service in agriculture	
17 33	and home economics salaries, support, maintenance, and	DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
17 34	miscellaneous purposes, and for not more than the following	
17 35	full-time equivalent positions:	
18 1	..... \$ 18,266,722	
18 2	..... FTEs 382.34	
18 3	d. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
18 4	For deposit in and the use of the livestock disease research	
18 5	fund under section 267.8:	DETAIL: Maintains the current level of funding compared to estimated net FY 2019.
18 6	..... \$ 172,844	
18 7	4. UNIVERSITY OF NORTHERN IOWA	General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.
18 8	a. General university	
18 9	For salaries, support, maintenance, equipment, financial	
18 10	aid, and miscellaneous purposes, and for not more than the	DETAIL: Maintains the current level of funding and provides a decrease of 80.03 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.
18 11	following full-time equivalent positions:	
18 12	..... \$ 95,712,362	
18 13	..... FTEs 1,346.66	
18 14	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycling and Reuse Center.
18 15	For purposes of the recycling and reuse center, and for not	
18 16	more than the following full-time equivalent positions:	DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
18 17	..... \$ 175,256	
18 18	..... FTEs 1.93	
18 19	c. Science, technology, engineering, and mathematics (STEM)	General Fund appropriation to the UNI for the STEM Collaborative Initiative.
18 20	collaborative initiative	
18 21	For purposes of the science, technology, engineering,	
18 22	and mathematics (STEM) collaborative initiative established	DETAIL: This is an increase of \$1,000,000 and a decrease of 0.47 FTE position compared to estimated net FY 2019.
18 23	pursuant to section 268.7, and for not more than the following	
18 24	full-time equivalent positions:	
18 25	..... \$ 6,446,375	
18 26	..... FTEs 4.00	
18 27	(1) Except as otherwise provided in this lettered	Specifies the use of the appropriation for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
18 28	paragraph, the moneys appropriated in this lettered paragraph	

18 29 shall be expended for salaries, staffing, institutional
 18 30 support, activities directly related to recruitment of
 18 31 kindergarten through grade 12 mathematics and science teachers,
 18 32 and for ongoing mathematics and science programming for
 18 33 students enrolled in kindergarten through grade 12.

18 34 (2) The university of northern Iowa shall work with the
 18 35 community colleges to develop STEM professional development
 19 1 programs for community college instructors and STEM curriculum
 19 2 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curricula.

19 3 (3) From the moneys appropriated in this lettered
 19 4 paragraph, not less than \$500,000 shall be used to provide
 19 5 technology education opportunities to high school,
 19 6 career academy, and community college students through a
 19 7 public-private partnership, as well as opportunities for
 19 8 students and faculties at these institutions to secure
 19 9 broad-based information technology certification. The
 19 10 partnership shall provide all of the following:
 19 11 (a) A research-based curriculum.
 19 12 (b) Online access to the curriculum.
 19 13 (c) Instructional software for classroom and student use.
 19 14 (d) Certification of skills and competencies in a broad base
 19 15 of information technology-related skill areas.
 19 16 (e) Professional development for teachers.
 19 17 (f) Deployment and program support, including but not
 19 18 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

19 19 (4) Notwithstanding section 8.33, of the moneys
 19 20 appropriated in this paragraph "c" that remain unencumbered
 19 21 or unobligated at the close of the fiscal year, an amount
 19 22 equivalent to not more than 5 percent of the amount
 19 23 appropriated in this paragraph "c" shall not revert by shall
 19 24 remain available for expenditure for summer programs for
 19 25 students until the close of the succeeding fiscal year.

CODE: Specifies that up to 5.00% of the appropriation for the STEM Collaborative Initiative will not revert at the end of FY 2020 but remain available for expenditure until the close of FY 2021.

19 26 d. Real estate education program
 19 27 For purposes of the real estate education program, and for
 19 28 not more than the following full-time equivalent position:
 19 29 \$ 125,302
 19 30 FTEs 0.86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and provides a decrease of 0.10 FTE position compared to estimated net FY 2019.

19 31 5. STATE SCHOOL FOR THE DEAF
 19 32 For salaries, support, maintenance, and miscellaneous
 19 33 purposes, and for not more than the following full-time
 19 34 equivalent positions:
 19 35 \$ 10,396,325
 20 1 FTEs 101.84

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$400,000 and no change in FTE positions compared to estimated net FY 2019.

20 2	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving School.
20 3	For salaries, support, maintenance, and miscellaneous	
20 4	purposes, and for not more than the following full-time	
20 5	equivalent positions:	DETAIL: This is an increase of \$167,000 and no change in FTE positions compared to estimated net FY 2019.
20 6	..... \$ 4,334,759	
20 7	..... FTEs 58.00	
20 8	Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For	Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.
20 9	the fiscal year beginning July 1, 2019, and ending June 30,	
20 10	2020, the state board of regents may use notes, bonds, or	
20 11	other evidences of indebtedness issued under section 262.48 to	
20 12	finance projects that will result in energy cost savings in an	
20 13	amount that will cause the state board to recover the cost of	
20 14	the projects within an average of six years.	
20 15	Sec. 12. PRESCRIPTION DRUG COSTS. Notwithstanding section	CODE: Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.
20 16	270.7, the department of administrative services shall pay	
20 17	the state school for the deaf and the Iowa braille and sight	
20 18	saving school the moneys collected from the counties during the	
20 19	fiscal year beginning July 1, 2019, for expenses relating to	
20 20	prescription drug costs for students attending the state school	
20 21	for the deaf and the Iowa braille and sight saving school.	
20 22	Sec. 13. Section 257.35, Code 2019, is amended by adding the	CODE: Reduces the FY 2020 State school aid funding to area education agencies (AEAs) by \$15,000,000.
20 23	following new subsection:	
20 24	NEW SUBSECTION 13A. Notwithstanding subsection 1, and in	DETAIL: In addition to the \$15,000,000 State aid reduction for FY 2020, the AEAs have an annual statutory reduction of \$7,500,000. The State aid reduction to the AEAs will total \$22,500,000 for FY 2020. This same amount of reduction was applied to FY 2019 funding.
20 25	addition to the reduction applicable pursuant to subsection	
20 26	2, the state aid for area education agencies and the portion	
20 27	of the combined district cost calculated for these agencies	
20 28	for the fiscal year beginning July 1, 2019, and ending June	
20 29	30, 2020, shall be reduced by the department of management by	
20 30	fifteen million dollars. The reduction for each area education	
20 31	agency shall be prorated based on the reduction that the agency	
20 32	received in the fiscal year beginning July 1, 2003.	
20 33	Sec. 14. Section 261.25, subsections 1 and 2, Code 2019, are	
20 34	amended to read as follows:	
20 35	1. There is appropriated from the general fund of the state	CODE: General Fund appropriation of \$47,703,463 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).
21 1	to the commission for each fiscal year the sum of forty-six	
21 2	<u>forty-seven</u> million six <u>seven</u> hundred thirty-three thousand	
21 3	<u>nine</u> four hundred fifty-one <u>sixty-three</u> dollars for tuition	DETAIL: This is an increase of \$1,072,512 compared to estimated net FY 2019.
21 4	grants to qualified students who are enrolled in accredited	
21 5	private institutions.	
21 6	2. There is appropriated from the general fund of the state	CODE: General Fund appropriation of \$386,220 to the College Student
21 7	to the commission for each fiscal year the sum of three hundred	

21 8 ~~seventy-six~~ eighty-six thousand two hundred twenty dollars
 21 9 for tuition grants for qualified students who are enrolled in
 21 10 eligible institutions. Of the moneys appropriated under this
 21 11 subsection, not more than eighty thousand dollars annually
 21 12 shall be used for tuition grants to qualified students who
 21 13 are attending an eligible institution under section 261.9,
 21 14 subsection 3, paragraph "b".

Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is an increase of \$10,000 compared to estimated net FY 2019. Specifies that up to \$80,000 will be used for students attending qualifying barber and cosmetology schools. The remainder of the appropriation, \$296,220, is to be used for students attending Waldorf University.

21 15 Sec. 15. Section 261.86, subsection 1, unnumbered paragraph
 21 16 1, Code 2019, is amended to read as follows:
 21 17 A national guard educational ~~assistance program~~ service
 21 18 scholarship is established to be administered by the college
 21 19 student aid commission for members of the Iowa national guard
 21 20 who are enrolled as undergraduate students in a community
 21 21 college, an institution of higher learning under the state
 21 22 board of regents, or an accredited private institution. The
 21 23 college student aid commission shall adopt rules pursuant
 21 24 to chapter 17A to administer this section. An individual
 21 25 is eligible for the national guard ~~educational assistance~~
 21 26 service scholarship program if the individual meets all of the
 21 27 following conditions:

CODE: Changes the name of the College Student Aid Commission program for National Guard members to the National Guard Service Scholarship Program.

21 28 Sec. 16. Section 261.86, subsection 1, paragraph a, Code
 21 29 2019, is amended to read as follows:
 21 30 a. Is a resident of the state and a member of an Iowa
 21 31 army or air national guard unit while receiving ~~educational~~
 21 32 ~~assistance~~ scholarship award payments issued pursuant to this
 21 33 section.

CODE: Technical change.

21 34 Sec. 17. Section 261.86, subsections 2, 3, 4, and 5, Code
 21 35 2019, are amended to read as follows:
 22 1 2.—~~Educational assistance~~ Scholarship awards paid pursuant
 22 2 to this section shall not exceed the resident tuition rate
 22 3 established for institutions of higher learning under
 22 4 the control of the state board of regents. If the amount
 22 5 appropriated in a fiscal year for purposes of this section is
 22 6 insufficient to provide ~~educational assistance~~ scholarships
 22 7 to all national guard members who apply for the program and
 22 8 who are determined by the adjutant general to be eligible
 22 9 for the program, the adjutant general shall, in coordination
 22 10 with the commission, determine the distribution of ~~educational~~
 22 11 ~~assistance~~ scholarships. However, ~~educational assistance~~
 22 12 scholarship awards paid pursuant to this section shall not
 22 13 be less than fifty percent of the resident tuition rate
 22 14 established for institutions of higher learning under the
 22 15 control of the state board of regents or fifty percent of
 22 16 the tuition rate at the institution attended by the national

CODE: Technical changes.

22 17 guard member, whichever is lower. Neither eligibility nor
 22 18 ~~educational assistance scholarship award~~ determinations shall
 22 19 be based upon a national guard member's unit, the location at
 22 20 which drills are attended, or whether the eligible individual
 22 21 is a member of the Iowa army or air national guard.

22 22 3. a. ~~(1)—An Except as provided in subparagraph (2), an~~
 22 23 eligible member of the national guard, attending an institution
 22 24 as provided in subsection 1, paragraph "d", shall not receive
 22 25 ~~educational assistance scholarship awards~~ under this section
 22 26 for more than one hundred twenty semester, or the equivalent,
 22 27 credit hours of undergraduate study.

22 28 (2) An eligible member of the national guard, attending an
 22 29 institution as provided in subsection 1, paragraph "d", who is
 22 30 enrolled in a program of education leading to a postsecondary
 22 31 degree that meets the eligibility requirements for the federal
 22 32 Edith Nourse Rogers STEM scholarship established under 38
 22 33 U.S.C. §3320, shall not receive scholarship awards issued under
 22 34 this section for more than one hundred thirty semester, or the
 22 35 equivalent, credit hours of undergraduate study.

23 1 (3) A national guard member who has met the educational
 23 2 requirements for a baccalaureate degree is ineligible for
 23 3 educational assistance a scholarship award under this section.

23 4 b. A member of the national guard who received educational
 23 5 assistance under this section prior to July 1, 2015, shall
 23 6 be deemed to have received educational assistance for the
 23 7 following number of credit hours for educational assistance
 23 8 received before that date:

23 9 (1) For each semester that the member received educational
 23 10 assistance while attending an institution as a full-time
 23 11 student, twelve credit hours.

23 12 (2) For each semester that the member received educational
 23 13 assistance while attending an institution as a part-time
 23 14 student, six credit hours.

23 15 (3) For each trimester or quarter that the member received
 23 16 educational assistance while attending an institution as a
 23 17 full-time or part-time student, the number of credit hours that
 23 18 are determined to be the semester equivalent by the college
 23 19 student aid commission.

23 20 4. The eligibility of applicants and scholarship award
 23 21 ~~amounts of educational assistance~~ to be paid shall be
 23 22 certified by the adjutant general of Iowa to the college
 23 23 student aid commission, and all amounts that are or become
 23 24 due to a community college, accredited private institution,
 23 25 or institution of higher learning under the control of the
 23 26 state board of regents under this section shall be paid to the
 23 27 college or institution by the college student aid commission
 23 28 upon receipt of certification by the president or governing

CODE: Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

23 29 board of the educational institution as to accuracy of charges
 23 30 made, and as to the attendance and academic progress of the
 23 31 individual at the educational institution. The college student
 23 32 aid commission shall maintain an annual record of the number of
 23 33 participants and the dollar value of the ~~educational assistance~~
 23 34 ~~provided awards issued~~.

23 35 5.—~~For purposes of this section, unless otherwise required,~~
 24 1 ~~“educational assistance” means the same as Scholarships awarded~~
 24 2 ~~under this section may be used by the recipient for the~~
 24 3 ~~recipient’s~~ “cost of attendance” as defined in Tit.IV, pt.B,
 24 4 of the federal Higher Education Act of 1965 as amended.

24 5 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
 24 6 e, f, and g, Code 2019, are amended to read as follows:

CODE: Sets FY 2020 allocation levels for the Student Achievement/Teacher Quality appropriation.

24 7 a. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 24 8 ending June 30, ~~2019~~ 2020, to the department, the amount of
 24 9 five hundred eight thousand two hundred fifty dollars for the
 24 10 issuance of national board certification awards in accordance
 24 11 with section 256.44. Of the amount allocated under this
 24 12 paragraph, not less than eighty-five thousand dollars shall
 24 13 be used to administer the ambassador to education position in
 24 14 accordance with section 256.45.

CODE: Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current level of funding for the issuance of National Board Certification Awards and maintains the current level of allocation for the administration of the Ambassador to Education award compared to estimated FY 2019.

24 15 b. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 24 16 ending June 30, ~~2019~~ 2020, up to seven hundred twenty-eight
 24 17 thousand two hundred sixteen dollars to the department for
 24 18 purposes of implementing the professional development program
 24 19 requirements of section 284.6, assistance in developing model
 24 20 evidence for teacher quality committees established pursuant to
 24 21 section 284.4, subsection 1, paragraph “b”, and the evaluator
 24 22 training program in section 284.10. A portion of the funds
 24 23 allocated to the department for purposes of this paragraph may
 24 24 be used by the department for administrative purposes and for
 24 25 not more than four full-time equivalent positions.

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

24 26 c. For the fiscal year beginning July 1, ~~2018~~ 2019,
 24 27 and ending June 30, ~~2019~~ 2020, an amount up to one million
 24 28 seventy-seven thousand eight hundred ten dollars to the
 24 29 department for the establishment of teacher development
 24 30 academies in accordance with section 284.6, subsection 10. A
 24 31 portion of the funds allocated to the department for purposes
 24 32 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

24 33 e. For the fiscal year beginning July 1, ~~2018~~ 2019, and

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher

24 34 ending June 30, ~~2019~~ 2020, to the department an amount up to
 24 35 twenty-five thousand dollars for purposes of the fine arts
 25 1 beginning teacher mentoring program established under section
 25 2 256.34.

Quality funds to Fine Arts Teacher Mentoring.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

25 3 f. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 25 4 ending June 30, ~~2019~~ 2020, to the department an amount up
 25 5 to six hundred twenty-six thousand one hundred ninety-one
 25 6 dollars shall be used by the department for a delivery system,
 25 7 in collaboration with area education agencies, to assist in
 25 8 implementing the career paths and leadership roles considered
 25 9 pursuant to sections 284.15, 284.16, and 284.17, including but
 25 10 not limited to planning grants to school districts and area
 25 11 education agencies, technical assistance for the department,
 25 12 technical assistance for districts and area education agencies,
 25 13 training and staff development, and the contracting of external
 25 14 expertise and services. In using moneys allocated for purposes
 25 15 of this paragraph, the department shall give priority to school
 25 16 districts with certified enrollments of fewer than six hundred
 25 17 students. A portion of the moneys allocated annually to the
 25 18 department for purposes of this paragraph may be used by the
 25 19 department for administrative purposes and for not more than
 25 20 five full-time equivalent positions.

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

25 21 g. For the fiscal year beginning July 1, ~~2019~~ 2020, and
 25 22 for each subsequent fiscal year, to the department, ten
 25 23 million dollars for purposes of implementing the supplemental
 25 24 assistance for high-need schools provisions of section 284.11.
 25 25 Annually, of the moneys allocated to the department for
 25 26 purposes of this paragraph, up to one hundred thousand dollars
 25 27 may be used by the department for administrative purposes and
 25 28 for not more than one full-time equivalent position.

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2021. Of this amount, up to \$100,000 and no more than 1.00 FTE position may be used for administrative purposes.

25 29 Sec. 19. EFFECTIVE DATE. The following, being deemed of
 25 30 immediate importance, takes effect upon enactment:

25 31 1. The section of this Act amending 2017 Iowa Acts, chapter
 25 32 172, section 50, subsection 5, as amended by 2018 Iowa Acts,
 25 33 chapter 1163, section 4.

CODE: Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

25 34 2. The section of this Act amending 2017 Iowa Acts, chapter
 25 35 172, section 50, subsection 12C, as enacted by 2018 Iowa Acts,
 26 1 chapter 1163, section 4.

CODE: Provides that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.

26 4 Sec. 20. There is appropriated from the Iowa skilled worker
 26 5 and job creation fund created in section 8.75 to the following
 26 6 departments, agencies, and institutions for the fiscal year
 26 7 beginning July 1, 2019, and ending June 30, 2020, the following
 26 8 amounts, or so much thereof as is necessary, to be used for the
 26 9 purposes designated:

26 10 1. DEPARTMENT OF EDUCATION

26 11 a. For deposit in the workforce training and economic
 26 12 development funds created pursuant to section 260C.18A:
 26 13 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

26 14 From the moneys appropriated in this lettered paragraph
 26 15 "a", not more than \$100,000 shall be used by the department
 26 16 for administration of the workforce training and economic
 26 17 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

26 18 b. For distribution to community colleges for the purposes
 26 19 of implementing adult education and literacy programs pursuant
 26 20 to section 260C.50:
 26 21 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

26 22 (1) From the moneys appropriated in this lettered paragraph
 26 23 "b", \$3,883,000 shall be allocated pursuant to the formula
 26 24 established in section 260C.18C.

Requires \$3,883,000 of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

26 25 (2) From the moneys appropriated in this lettered paragraph
 26 26 "b", not more than \$150,000 shall be used by the department
 26 27 for implementation of adult education and literacy programs

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

26 28 pursuant to section 260C.50.

26 29 (3) From the moneys appropriated in this lettered paragraph
 26 30 "b", not more than \$1,257,000 shall be distributed as grants
 26 31 to community colleges for the purpose of adult basic education
 26 32 programs for students requiring instruction in English
 26 33 as a second language. The department shall establish an
 26 34 application process and criteria to award grants pursuant to
 26 35 this subparagraph to community colleges. The criteria shall be
 27 1 based on need for instruction in English as a second language
 27 2 in the region served by each community college as determined by
 27 3 factors including data from the latest federal decennial census
 27 4 and outreach efforts to determine regional needs.

Specifies that no more than \$1,257,000 be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language.

27 5 (4) From the moneys appropriated in this lettered paragraph
 27 6 "b", \$210,000 shall be transferred to the department of human
 27 7 services for purposes of administering a pilot project to
 27 8 provide access to international resources to lowans and new
 27 9 lowans to provide economic and leadership development resulting
 27 10 in Iowa being a more inclusive and welcoming place to live,
 27 11 work, and raise a family. The pilot project shall provide
 27 12 supplemental support services for international refugees to
 27 13 improve learning, English literacy, life skills, cultural
 27 14 competencies, and integration in a county with a population
 27 15 over 350,000 as determined by the 2010 federal decennial
 27 16 census. The department of human services shall utilize a
 27 17 request for proposals process to identify the entity best
 27 18 qualified to implement the pilot project.

Requires \$210,000 of the appropriation be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

27 19 c. For capital projects at community colleges that meet the
 27 20 definition of the term "vertical infrastructure" in section
 27 21 8.57, subsection 5, paragraph "c":
 27 22 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

27 23 Moneys appropriated in this lettered paragraph shall be
 27 24 disbursed pursuant to section 260G.6, subsection 3. Projects
 27 25 that qualify for moneys appropriated in this lettered paragraph
 27 26 shall include at least one of the following:
 27 27 (1) Accelerated career education program capital projects.
 27 28 (2) Major renovations and major repair needs, including
 27 29 health, life, and fire safety needs, including compliance with
 27 30 the federal Americans With Disabilities Act.

Specifies that the funds appropriated for vertical infrastructure at the community colleges shall be allocated equally among the 15 colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects.
- Major renovations and repairs.

27 31 d. For deposit in the pathways for academic career and
 27 32 employment fund established pursuant to section 260H.2:
 27 33 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

27 34 From the moneys appropriated in this lettered paragraph "d",
 27 35 not more than \$200,000 shall be allocated by the department
 28 1 for implementation of regional industry sector partnerships
 28 2 pursuant to section 260H.7B and for not more than one full-time
 28 3 equivalent position.

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

28 4 e. For deposit in the gap tuition assistance fund
 28 5 established pursuant to section 260I.2:
 28 6 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

28 7 f. For deposit in the statewide work-based learning
 28 8 intermediary network fund created pursuant to section 256.40:
 28 9 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

28 10 From the moneys appropriated in this lettered paragraph
 28 11 "f", not more than \$50,000 shall be used by the department for
 28 12 expenses associated with the activities of the secondary career
 28 13 and technical programming task force convened pursuant to this
 28 14 Act.

Permits the Department of Education to use no more than \$50,000 of the appropriation to provide support for work-based learning.

28 15 g. For support costs associated with administering a

Skilled Worker and Job Creation Fund appropriation to the Department

28 16 workforce preparation outcome reporting system for the purpose
 28 17 of collecting and reporting data relating to the educational
 28 18 and employment outcomes of workforce preparation programs
 28 19 receiving moneys pursuant to this subsection:
 28 20 \$ 200,000

of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

28 21 2. COLLEGE STUDENT AID COMMISSION
 28 22 For purposes of providing skilled workforce shortage tuition
 28 23 grants in accordance with section 261.130:
 28 24 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

28 25 3. Notwithstanding section 8.33, moneys appropriated
 28 26 in this section of this Act that remain unencumbered or
 28 27 unobligated at the close of the fiscal year shall not revert
 28 28 but shall remain available for expenditure for the purposes
 28 29 designated until the close of the succeeding fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund in this Division to remain available for expenditure in FY 2021.

28 30 Sec. 21. IOWA INDUSTRIAL NEW JOBS TRAINING ACT — FY
 28 31 2018-2019 DEFINITIONS. Notwithstanding section 260E.2, for
 28 32 the fiscal year beginning July 1, 2018, and ending June 30,
 28 33 2019, "new job" includes a new, existing, or recalled job
 28 34 in an industry which, for purposes of this section, means
 28 35 a business existing on the effective date of this section
 29 1 and located in a county with a population between 40,500 and
 29 2 41,000, as determined by the 2010 federal decennial census,
 29 3 that was declared a disaster area by the governor following a
 29 4 weather-related natural disaster which impacted the county on
 29 5 or about July 19, 2018.

CODE: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the county's recovery efforts following the July 19, 2018, tornado.

29 6 Sec. 22. Section 260I.2, subsection 2, paragraph c, Code
 29 7 2019, is amended to read as follows:
 29 8 c.—~~Moneys Except as provided in section 260I.10, subsection~~
 29 9 4, moneys in the fund shall be allocated pursuant to the
 29 10 formula established in section 260C.18C. Notwithstanding
 29 11 section 8.33, moneys in the fund at the close of the fiscal
 29 12 year shall not revert to the general fund of the state but
 29 13 shall remain available for expenditure for the purpose

CODE: Technical change.

29 14 designated for subsequent fiscal years. Notwithstanding
29 15 section 12C.7, subsection 2, interest or earnings on moneys in
29 16 the fund shall be credited to the fund.

29 17 Sec. 23. Section 260I.3, subsection 1, Code 2019, is amended
29 18 to read as follows:
29 19 1. The ~~department~~ state board of education, in consultation
29 20 with the economic development authority, shall adopt rules
29 21 pursuant to ~~this~~ chapter 17A defining eligibility criteria
29 22 for persons applying to receive tuition assistance under this
29 23 chapter.

CODE: Technical change.

29 24 Sec. 24. Section 260I.3, subsection 2, paragraph a, Code
29 25 2019, is amended to read as follows:
29 26 a. The applicant's family income for the ~~six~~ three months
29 27 prior to the date of application or documentation of a
29 28 life-changing event.

CODE: Changes one of the criteria for determining financial need eligibility for assistance under the Gap Tuition Assistance Program, reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion.

29 29 Sec. 25. Section 260I.3, Code 2019, is amended by adding the
29 30 following new subsection:
29 31 NEW SUBSECTION 6. The community college receiving the
29 32 application may limit an applicant to one eligible certificate
29 33 program or to eligible programs within one career pathway,
29 34 based on the funding available to the community college for
29 35 purposes of this program.

CODE: Permits a community college to limit an applicant for Gap Tuition Assistance to one eligible certificate program or one career pathway based on the funding available.

30 1 Sec. 26. Section 260I.4, subsection 4, Code 2019, is amended
30 2 by striking the subsection.

CODE: Removes the limitation of Gap Tuition Assistance per individual to one eligible certificate program.

30 3 Sec. 27. Section 260I.7, Code 2019, is amended to read as
30 4 follows:
30 5 260I.7 INITIAL ASSESSMENT.
30 6 An applicant for tuition assistance under this chapter shall
30 7 complete an initial assessment administered by the community
30 8 college receiving the application to determine the applicant's
30 9 readiness to complete an eligible certificate program. The
30 10 assessment shall include ~~assessments for completion of a~~
30 11 ~~national career readiness certificate, including the areas of~~
30 12 ~~reading for information, applied and~~ mathematics, and locating
30 13 ~~information~~. An applicant shall complete any additional
30 14 assessments and occupational research required by an eligible
30 15 certificate program.

CODE: Changes the requirements for the initial assessment administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

30 16 Sec. 28. Section 260I.10, Code 2019, is amended by adding
30 17 the following new subsection:
30 18 NEW SUBSECTION 4. The department of education, in
30 19 coordination with the community colleges, may adjust the

CODE: Permits the Department of Education to reallocate Gap Tuition Assistance funding among community colleges to ensure efficient delivery of services. The funding is initially allocated using the formula established in statute for allocation of general aid to the community

30 20 allocations generated pursuant to section 260I, subsection 2,
30 21 paragraph "c", to ensure efficient delivery of services.

colleges.

30 22 Sec. 29. Section 260I.11, Code 2019, is amended to read as
30 23 follows:

CODE: Technical change.

30 24 260I.11 RULES.

30 25 The ~~department of state board of~~ education, in consultation
30 26 with ~~the economic development authority and~~ the community
30 27 colleges, shall adopt rules pursuant to chapter 17A and this
30 28 chapter to implement the provisions of this chapter.

30 29 Sec. 30. EFFECTIVE DATE. The following, being deemed of
30 30 immediate importance, takes effect upon enactment:

Specifies that the section of the Bill permitting Lennox Industries in
Marshall County to participate in the Iowa Industrial New Jobs Training
Program for FY 2019 takes effect on enactment.

30 31 The section of this division of this Act relating to FY
30 32 2018-2019 definitions under the Iowa industrial new jobs
30 33 training Act.

Summary Data

General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Subcom FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Subcom FY 2020 (6)	Hse Sub FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Education	\$ 895,937,445	\$ 912,575,487	\$ 100,000	\$ 912,675,487	\$ 963,275,618	\$ 960,833,480	\$ 48,157,993	
Unassigned Standings	8,195,634	8,197,091	0	8,197,091	8,197,091	-6,802,909	-15,000,000	
Grand Total	\$ 904,133,079	\$ 920,772,578	\$ 100,000	\$ 920,872,578	\$ 971,472,709	\$ 954,030,571	\$ 33,157,993	

Education

General Fund

Actual FY 2018	Estimated FY 2019	Supp-House Subcom FY 2019	FY 2019 Estimated Net	Gov Rec FY 2020	House Subcom FY 2020	Hse Sub FY 20 vs Est Net FY 19	Page and Line #
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

Blind, Department for the

Department for the Blind

Department for the Blind	\$ 2,167,622	\$ 2,167,622	\$ 0	\$ 2,167,622	\$ 2,247,499	\$ 2,247,499	\$ 79,877	PG 1 LN 4
Total Blind, Department for the	\$ 2,167,622	\$ 2,167,622	\$ 0	\$ 2,167,622	\$ 2,247,499	\$ 2,247,499	\$ 79,877	

College Student Aid Commission

College Student Aid Comm.

College Aid Commission	\$ 429,279	\$ 429,279	\$ 0	\$ 429,279	\$ 429,279	\$ 429,279	\$ 0	PG 1 LN 20
Future Ready Iowa Administration	0	0	0	0	130,254	130,254	130,254	PG 1 LN 26
DMU Health Care Prof Recruitment	400,973	400,973	0	400,973	400,973	400,973	0	PG 1 LN 33
National Guard Educational Assistance	3,100,000	4,700,000	0	4,700,000	4,700,000	4,700,000	0	PG 2 LN 2
All Iowa Opportunity Scholarships	2,840,854	2,840,854	0	2,840,854	2,840,854	3,000,000	159,146	PG 2 LN 14
Teacher Shortage Loan Forgiveness	105,828	105,828	0	105,828	0	0	-105,828	
Teach Iowa Scholars	400,000	400,000	0	400,000	400,000	400,000	0	PG 2 LN 25
Rural Primary Care Loan Repayment	1,124,502	1,124,502	0	1,124,502	1,124,502	1,424,502	300,000	PG 2 LN 29
Health Care Loan Repayment Program	200,000	200,000	0	200,000	200,000	200,000	0	PG 2 LN 33
Future Ready Iowa Last-Dollar Scholarship Progr	0	0	0	0	17,200,000	14,789,209	14,789,209	PG 3 LN 2
Future Ready Iowa Grant Program	0	0	0	0	1,000,000	1,000,000	1,000,000	PG 3 LN 9
Tuition Grant Program - Standing	46,630,951	46,630,951	0	46,630,951	47,703,463	47,703,463	1,072,512	PG 20 LN 35
Tuition Grant - For-Profit	1,375,086	376,220	0	376,220	384,873	386,220	10,000	PG 21 LN 6
Vocational Technical Tuition Grant	1,750,185	1,750,185	0	1,750,185	1,750,185	1,750,185	0	
Total College Student Aid Commission	\$ 58,357,658	\$ 58,958,792	\$ 0	\$ 58,958,792	\$ 78,264,383	\$ 76,314,085	\$ 17,355,293	

Education, Department of

Education, Dept. of

Administration	\$ 5,949,047	\$ 5,949,047	\$ 0	\$ 5,949,047	\$ 5,949,047	\$ 5,949,047	\$ 0	PG 3 LN 31
Career Technical Education Administration	598,197	598,197	0	598,197	598,197	598,197	0	PG 4 LN 7
State Library	2,510,063	2,530,063	0	2,530,063	2,530,063	2,530,063	0	PG 5 LN 4
State Library - Enrich Iowa	2,464,823	2,464,823	0	2,464,823	2,464,823	2,464,823	0	PG 5 LN 10
Career Technical Education Secondary	2,630,134	2,630,134	0	2,630,134	2,630,134	2,985,957	355,823	PG 5 LN 19
Food Service	2,176,797	2,176,797	0	2,176,797	2,176,797	2,176,797	0	PG 5 LN 24
ECI General Aid (SRG)	22,108,996	22,162,799	0	22,162,799	22,162,799	23,162,799	1,000,000	PG 5 LN 31
Special Ed. Services Birth to 3	1,721,400	1,721,400	0	1,721,400	1,721,400	1,721,400	0	PG 7 LN 2
Early Head Start Projects	574,500	574,500	0	574,500	574,500	574,500	0	PG 7 LN 14
Nonpublic Textbook Services	648,636	652,000	0	652,000	652,000	652,000	0	PG 7 LN 28
Student Achievement/Teacher Quality	2,915,467	2,965,467	0	2,965,467	2,965,467	2,965,467	0	PG 8 LN 1
Statewide Assessment	0	2,700,000	0	2,700,000	3,000,000	3,000,000	300,000	PG 8 LN 7
Work-Based Learning Clearinghouse	0	250,000	0	250,000	300,000	300,000	50,000	PG 8 LN 14
Summer Joint Enrollment Program	0	600,000	0	600,000	600,000	600,000	0	PG 8 LN 19
Jobs for America's Grads	666,188	1,666,188	0	1,666,188	1,666,188	2,666,188	1,000,000	PG 8 LN 35
Attendance Center/Website & Data System	249,392	250,000	0	250,000	250,000	250,000	0	PG 9 LN 6
Online State Job Posting System	229,175	230,000	0	230,000	230,000	230,000	0	PG 9 LN 17
Early Lit - Successful Progression	7,824,782	7,824,782	0	7,824,782	7,824,782	7,824,782	0	PG 9 LN 21
Early Lit - Early Warning System	1,910,351	1,915,000	0	1,915,000	1,915,000	1,915,000	0	PG 9 LN 26
Early Lit - Iowa Reading Research Center	955,176	1,300,176	0	1,300,176	1,300,176	1,300,176	0	PG 10 LN 12
Computer Science PD Incentive Fund	0	500,000	0	500,000	500,000	500,000	0	PG 10 LN 23

Education

General Fund

	Actual FY 2018	Estimated FY 2019	Supp-House Subcom FY 2019	FY 2019 Estimated Net	Gov Rec FY 2020	House Subcom FY 2020	Hse Sub FY 20 vs Est Net FY 19	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Iowa Learning Online Initiative	0	0	0	0	500,000	500,000	500,000	PG 10 LN 28
Children's Mental Health Training	0	0	0	0	3,000,000	3,000,000	3,000,000	PG 10 LN 32
Midwestern Higher Education Compact	115,000	115,000	0	115,000	115,000	115,000	0	PG 11 LN 5
Community Colleges General Aid	200,690,889	202,690,889	0	202,690,889	207,352,779	209,690,889	7,000,000	PG 11 LN 15
Child Development	10,524,389	10,524,389	0	10,524,389	10,524,389	10,524,389	0	PG 12 LN 24
Statewide Education Data Warehouse - GF	0	0	0	0	600,000	0	0	
ICN Part III Leases & Maintenance Network - GF	0	0	0	0	2,727,000	0	0	
Education, Dept. of	\$ 267,463,402	\$ 274,991,651	\$ 0	\$ 274,991,651	\$ 286,830,541	\$ 288,197,474	\$ 13,205,823	
Vocational Rehabilitation								
Vocational Rehabilitation	\$ 5,571,203	\$ 5,677,908	\$ 0	\$ 5,677,908	\$ 5,677,908	\$ 5,677,908	\$ 0	PG 4 LN 13
Independent Living	84,823	84,823	0	84,823	84,823	84,823	0	PG 4 LN 27
Entrepreneurs with Disabilities Program	138,506	138,506	0	138,506	138,506	138,506	0	PG 4 LN 33
Independent Living Center Grant	86,457	86,457	0	86,457	86,457	86,457	0	PG 5 LN 1
Vocational Rehabilitation Maint. of Effort	106,705	0	0	0	0	0	0	
Vocational Rehabilitation	\$ 5,987,694	\$ 5,987,694	\$ 0	\$ 5,987,694	\$ 5,987,694	\$ 5,987,694	\$ 0	
Iowa Public Television								
Iowa Public Television	\$ 7,520,994	\$ 7,589,415	\$ 100,000	\$ 7,689,415	\$ 7,739,415	\$ 7,739,415	\$ 50,000	PG 5 LN 13
Total Education, Department of	\$ 280,972,090	\$ 288,568,760	\$ 100,000	\$ 288,668,760	\$ 300,557,650	\$ 301,924,583	\$ 13,255,823	

Education

General Fund

	Actual FY 2018	Estimated FY 2019	Supp-House Subcom FY 2019	FY 2019 Estimated Net	Gov Rec FY 2020	House Subcom FY 2020	Hse Sub FY 20 vs Est Net FY 19	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Regents, Board of								
Regents, Board of								
Regents Board Office	\$ 775,655	\$ 775,655	\$ 0	\$ 775,655	\$ 775,655	\$ 775,655	\$ 0	PG 14 LN 12
BOR - Regents Resource Centers	272,161	272,161	0	272,161	272,161	272,161	0	PG 14 LN 23
IPR - Iowa Public Radio	350,648	350,648	0	350,648	350,648	350,648	0	PG 14 LN 26
FY 2020 Regents Increase	0	0	0	0	0	15,900,000	15,900,000	PG 14 LN 29
University of Iowa - General	211,560,793	214,710,793	0	214,710,793	221,710,793	214,710,793	0	PG 15 LN 3
UI - Oakdale Campus	2,134,120	2,134,120	0	2,134,120	2,134,120	2,134,120	0	PG 15 LN 10
UI - Hygienic Laboratory	4,297,032	4,297,032	0	4,297,032	4,297,032	4,297,032	0	PG 15 LN 16
UI - Family Practice Program	1,745,379	1,745,379	0	1,745,379	1,745,379	1,745,379	0	PG 15 LN 22
UI - Specialized Children Health Services	643,641	643,641	0	643,641	643,641	643,641	0	PG 15 LN 31
UI - Iowa Cancer Registry	145,476	145,476	0	145,476	145,476	145,476	0	PG 16 LN 5
UI - Substance Abuse Consortium	54,197	54,197	0	54,197	54,197	54,197	0	PG 16 LN 10
UI - Biocatalysis	706,371	706,371	0	706,371	706,371	706,371	0	PG 16 LN 16
UI - Primary Health Care	633,367	633,367	0	633,367	633,367	633,367	0	PG 16 LN 21
UI - Iowa Birth Defects Registry	37,370	37,370	0	37,370	37,370	37,370	0	PG 16 LN 31
UI - Iowa Nonprofit Resource Center	158,641	158,641	0	158,641	158,641	158,641	0	PG 17 LN 1
UI - IA Online Advanced Placement Acad.	470,293	470,293	0	470,293	470,293	470,293	0	PG 17 LN 7
UI - Iowa Flood Center	1,171,222	1,171,222	0	1,171,222	1,171,222	1,171,222	0	PG 17 LN 13
Iowa State University - General	167,474,125	170,624,125	0	170,624,125	177,624,125	170,624,125	0	PG 17 LN 17
ISU - Agricultural Experiment Station	29,886,877	29,886,877	0	29,886,877	29,886,877	29,886,877	0	PG 17 LN 24
ISU - Cooperative Extension	18,266,722	18,266,722	0	18,266,722	18,266,722	18,266,722	0	PG 17 LN 30
ISU - Livestock Disease Research	172,844	172,844	0	172,844	172,844	172,844	0	PG 18 LN 3
University of Northern Iowa - General	93,712,362	95,712,362	0	95,712,362	99,712,362	95,712,362	0	PG 18 LN 7
UNI - Recycling and Reuse Center	175,256	175,256	0	175,256	175,256	175,256	0	PG 18 LN 14
UNI - Governor's STEM Advisory Council	5,446,375	5,446,375	0	5,446,375	6,446,375	6,446,375	1,000,000	PG 18 LN 19
UNI - Real Estate Education Program	125,302	125,302	0	125,302	125,302	125,302	0	PG 19 LN 26
Iowa School for the Deaf	9,897,351	9,996,325	0	9,996,325	10,226,240	10,396,325	400,000	PG 19 LN 31
Ed Services for Blind & Visually Impaired	4,126,495	4,167,759	0	4,167,759	4,263,617	4,334,759	167,000	PG 20 LN 2
Total Regents, Board of	\$ 554,440,075	\$ 562,880,313	\$ 0	\$ 562,880,313	\$ 582,206,086	\$ 580,347,313	\$ 17,467,000	
Total Education	\$ 895,937,445	\$ 912,575,487	\$ 100,000	\$ 912,675,487	\$ 963,275,618	\$ 960,833,480	\$ 48,157,993	

Unassigned Standings

General Fund

	Actual FY 2018	Estimated FY 2019	Supp-House Subcom FY 2019	FY 2019 Estimated Net	Gov Rec FY 2020	House Subcom FY 2020	Hse Sub FY 20 vs Est Net FY 19	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<u>Education, Department of</u>								
Education, Dept. of								
AEA State Aid Reduction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ -15,000,000	\$ -15,000,000	PG 20 LN 22
Nonpublic School Transportation	8,195,634	8,197,091	0	8,197,091	8,197,091	8,197,091	0	PG 12 LN 29
Instructional Support	0	0	0	0	0	14,800,000	14,800,000	
Instructional Support - Adjustment	0	0	0	0	0	-14,800,000	-14,800,000	PG 13 LN 1
Total Education, Department of	\$ 8,195,634	\$ 8,197,091	\$ 0	\$ 8,197,091	\$ 8,197,091	\$ -6,802,909	\$ -15,000,000	
Total Unassigned Standings	\$ 8,195,634	\$ 8,197,091	\$ 0	\$ 8,197,091	\$ 8,197,091	\$ -6,802,909	\$ -15,000,000	

Summary Data

Other Funds

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Subcom FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Subcom FY 2020 (6)	Hse Sub FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Education	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	
Grand Total	<u><u>\$ 40,300,000</u></u>	<u><u>\$ 40,300,000</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 40,300,000</u></u>	<u><u>\$ 40,300,000</u></u>	<u><u>\$ 40,300,000</u></u>	<u><u>\$ 0</u></u>	

Education

Other Funds

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Subcom FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Subcom FY 2020 (6)	Hse Sub FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
<u>College Student Aid Commission</u>								
College Student Aid Comm.								
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 28 LN 21
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
<u>Education, Department of</u>								
Education, Dept. of								
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 26 LN 11
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	0	5,500,000	5,500,000	5,500,000	0	PG 26 LN 18
ACE Infrastructure - SWJCF	6,000,000	6,000,000	0	6,000,000	6,000,000	6,000,000	0	PG 27 LN 19
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	0	5,000,000	5,000,000	5,000,000	0	PG 27 LN 31
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	0	2,000,000	2,000,000	2,000,000	0	PG 28 LN 4
Work-Based Intermed Network - SWJCF	1,500,000	1,500,000	0	1,500,000	1,500,000	1,500,000	0	PG 28 LN 7
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	0	200,000	200,000	200,000	0	PG 28 LN 15
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Summary Data

FTE Positions

	Actual FY 2018	Estimated FY 2019	Supp-House Subcom FY 2019	FY 2019 Estimated Net	Gov Rec FY 2020	House Subcom FY 2020	Hse Sub FY 20 vs Est Net FY 19	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Education	13,176.42	11,916.26	0.00	11,916.26	11,815.02	11,815.02	-101.24	
Grand Total	<u>13,176.42</u>	<u>11,916.26</u>	<u>0.00</u>	<u>11,916.26</u>	<u>11,815.02</u>	<u>11,815.02</u>	<u>-101.24</u>	

Education

FTE Positions

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Subcom FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Subcom FY 2020 (6)	Hse Sub FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Blind, Department for the								
Department for the Blind								
Department for the Blind	59.33	87.80	0.00	87.80	70.00	70.00	-17.80	PG 1 LN 4
Total Blind, Department for the	59.33	87.80	0.00	87.80	70.00	70.00	-17.80	
College Student Aid Commission								
College Student Aid Comm.								
College Aid Commission	2.25	1.00	0.00	1.00	1.00	1.00	0.00	PG 1 LN 20
Future Ready Iowa Administration	0.00	0.00	0.00	0.00	1.00	1.00	1.00	PG 1 LN 26
Total College Student Aid Commission	2.25	1.00	0.00	1.00	2.00	2.00	1.00	
Education, Department of								
Education, Dept. of								
Administration	56.79	60.43	0.00	60.43	60.43	60.43	0.00	PG 3 LN 31
Career Technical Education Administration	8.03	9.82	0.00	9.82	9.82	9.82	0.00	PG 4 LN 7
State Library	22.72	23.00	0.00	23.00	23.00	23.00	0.00	PG 5 LN 4
Food Service	23.82	23.90	0.00	23.90	23.65	23.65	-0.25	PG 5 LN 24
Student Achievement/Teacher Quality	5.83	5.90	0.00	5.90	5.90	5.90	0.00	PG 8 LN 1
Attendance Center/Website & Data System	1.94	1.95	0.00	1.95	1.95	1.95	0.00	PG 9 LN 6
Children's Mental Health Training	0.00	0.00	0.00	0.00	2.00	2.00	2.00	PG 10 LN 32
Education, Dept. of	119.14	125.00	0.00	125.00	126.75	126.75	1.75	
Vocational Rehabilitation								
Vocational Rehabilitation	219.31	245.00	0.00	245.00	245.00	245.00	0.00	PG 4 LN 13
Independent Living	0.77	1.00	0.00	1.00	1.00	1.00	0.00	PG 4 LN 27
Vocational Rehabilitation	220.08	246.00	0.00	246.00	246.00	246.00	0.00	
Iowa Public Television								
Iowa Public Television	58.59	60.17	0.00	60.17	60.35	60.35	0.18	PG 5 LN 13
Total Education, Department of	397.80	431.17	0.00	431.17	433.10	433.10	1.93	

Education

FTE Positions

	Actual FY 2018	Estimated FY 2019	Supp-House Subcom FY 2019	FY 2019 Estimated Net	Gov Rec FY 2020	House Subcom FY 2020	Hse Sub FY 20 vs Est Net FY 19	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<u>Regents, Board of</u>								
Regents, Board of								
Regents Board Office	0.00	2.48	0.00	2.48	2.48	2.48	0.00	PG 14 LN 12
University of Iowa - General	5,639.61	5,058.55	0.00	5,058.55	5,058.55	5,058.55	0.00	PG 15 LN 3
UI - Oakdale Campus	34.00	38.25	0.00	38.25	38.25	38.25	0.00	PG 15 LN 10
UI - Hygienic Laboratory	67.37	102.51	0.00	102.51	102.51	102.51	0.00	PG 15 LN 16
UI - Family Practice Program	2.71	2.19	0.00	2.19	2.71	2.71	0.52	PG 15 LN 22
UI - Specialized Children Health Services	0.57	4.25	0.00	4.25	4.16	4.16	-0.09	PG 15 LN 31
UI - Iowa Cancer Registry	1.36	1.04	0.00	1.04	0.08	0.08	-0.96	PG 16 LN 5
UI - Substance Abuse Consortium	0.80	1.00	0.00	1.00	0.99	0.99	-0.01	PG 16 LN 10
UI - Biocatalysis	3.02	6.28	0.00	6.28	1.67	1.67	-4.61	PG 16 LN 16
UI - Primary Health Care	4.43	5.36	0.00	5.36	6.23	6.23	0.87	PG 16 LN 21
UI - Iowa Birth Defects Registry	0.38	1.00	0.00	1.00	0.38	0.38	-0.62	PG 16 LN 31
UI - Iowa Nonprofit Resource Center	2.09	2.75	0.00	2.75	1.88	1.88	-0.87	PG 17 LN 1
Iowa State University - General	4,872.39	3,647.42	0.00	3,647.42	3,647.42	3,647.42	0.00	PG 17 LN 17
ISU - Agricultural Experiment Station	329.06	546.98	0.00	546.98	546.98	546.98	0.00	PG 17 LN 24
ISU - Cooperative Extension	236.67	382.34	0.00	382.34	382.34	382.34	0.00	PG 17 LN 30
University of Northern Iowa - General	1,353.07	1,426.69	0.00	1,426.69	1,346.66	1,346.66	-80.03	PG 18 LN 7
UNI - Recycling and Reuse Center	2.11	1.93	0.00	1.93	1.93	1.93	0.00	PG 18 LN 14
UNI - Governor's STEM Advisory Council	4.50	4.47	0.00	4.47	4.00	4.00	-0.47	PG 18 LN 19
UNI - Real Estate Education Program	0.96	0.96	0.00	0.96	0.86	0.86	-0.10	PG 19 LN 26
Iowa School for the Deaf	101.76	101.84	0.00	101.84	101.84	101.84	0.00	PG 19 LN 31
Ed Services for Blind & Visually Impaired	60.18	58.00	0.00	58.00	58.00	58.00	0.00	PG 20 LN 2
Total Regents, Board of	<u>12,717.04</u>	<u>11,396.29</u>	<u>0.00</u>	<u>11,396.29</u>	<u>11,309.92</u>	<u>11,309.92</u>	<u>-86.37</u>	
Total Education	<u>13,176.42</u>	<u>11,916.26</u>	<u>0.00</u>	<u>11,916.26</u>	<u>11,815.02</u>	<u>11,815.02</u>	<u>-101.24</u>	